

From freshman level term papers to doctoral dissertations, in almost any research assignment we ask students to find, describe, and analyze resources. In recent years, some teachers have begun to use Pinterest boards, Zotero libraries, Twitter feeds, and other online tools for collecting and sharing resources. In this activity, you will write a blog post listing a few web resources and describing them in a sentence or two to create a subject-guide for your classmates.

Imagine you are an undergraduate student studying Global Economic Development. Find web resources related to environmental issues in economic development (like the impact of 14 million Tato Nanos being built and driven). Provide the title of the resource, the URL, and a one or two sentence description of the resource.



If you have time, you might think about adding an introductory paragraph explaining the blog entry and images or videos to enhance the material utility and aesthetics of the post.

Below is an example line for such a web resource:

- “Environmental problems and economic development in an endogenous fertility model,” <http://www.uni-heidelberg.de/md/awi/forschung/dp428.pdf>. This article length sustainability discussion paper from the Department of Economics at the University of Heidelberg uses emissions data as an argument for steady-state population policies. Addressing the long debated Malthusian limits to growth, the authors tackle what they call a “coupled demographic-economic-environmental system” by developing a model based on characteristic stock variables and corresponding control variables for each of the coupled subsystems.

As you are writing your blog post, you might think about how you could use categories, links, and images as visual cues to organize information for your audience/fellow classmates.